

Regulatory Review and Evaluation

Regulations promulgated under the Administrative Procedure Act will undergo a review by the promulgating agency in accordance with the Regulatory Review and Evaluation Act (State Government Article, §§10-130 — 10-139; **COMAR 01.01.2003.20**). This review will be documented in an evaluation report which will be submitted to the General Assembly's Joint Committee on Administrative, Executive, and Legislative Review. The evaluation reports have been spread over an 8-year period (see **COMAR 01.01.2003.20** for the schedule). Notice that an evaluation report is available for public inspection and comment will be published in this section of the Maryland Register.

Title 13A STATE BOARD OF EDUCATION

Opportunity For Public Comment

In accordance with State Government Article, §§10-130—10-139, Annotated Code of Maryland, the Maryland State Department of Education is currently reviewing and evaluating the following chapters of COMAR Title 13A:

SUBTITLE 07 SCHOOL PERSONNEL

- 13A.07.02 Terms of Employment
- 13A.07.03 Professional Duties
- 13A.07.05 Assignment of School Personnel
- 13A.07.07 Tuition Reimbursement for Retraining Teachers in

Mathematics or Science

- 13A.07.11 Student Suicide Prevention and Safety Training

SUBTITLE 08 STUDENTS

- 13A.08.01 General Regulation
- 13A.08.02 Student Records
- 13A.08.03 Discipline for Students with Disabilities
- 13A.08.05 Informal Kinship Care
- 13A.08.06 Positive Behavioral Interventions and Supports
- 13A.08.07 Transfer of Educational Records for Children in

State-Supervised Care

SUBTITLE 09 NONPUBLIC SCHOOLS

- 13A.09.01 General Regulations
- 13A.09.02 Academic Schools
- 13A.09.03 Standards for Nonpublic Nursery Schools and

Kindergartens

- 13A.09.04 Standards for Nonpublic Elementary Schools
- 13A.09.05 Standards for Nonpublic Secondary Schools
- 13A.09.06 Nonpublic Tutoring Schools
- 13A.09.07 Standards for Nonpublic Schools for the

Handicapped

- 13A.09.08 Nursery School Programs and Kindergarten
- Programs Operating Within a Nonpublic Group Day Care Center

- 13A.09.09 Educational Programs in Nonpublic Schools

- 13A.09.10 Educational Programs in Nonpublic Schools and

Child Care and Treatment Facilities

SUBTITLE 10 HOME INSTRUCTION

- 13A.10.01 General Regulations

SUBTITLE 11 PROGRAMS FOR ADULTS WITH DISABILITIES

- 13A.11.01 Vocational Rehabilitation Services
- 13A.11.02 Maryland Disability Employment Tax Credit
- 13A.11.03 Independent Living Services
- 13A.11.04 Business Enterprise Program for the Blind
- 13A.11.05 Attendant Care Program — Repealed
- 13A.11.06 Records of Services
- 13A.11.07 Appeal Hearings
- 13A.11.08 Workforce and Technology Center

SUBTITLE 12 CERTIFICATION

- 13A.12.07 Professional Standards and Teacher Education Board

Pursuant to the Maryland State Department of Education (MSDE) Work Plan submitted to and approved by the Joint Committee on Administrative, Executive, and Legislative Review, MSDE will evaluate the need to retain, amend, or repeal any provisions of these regulations based on whether they:

Continue to be necessary for the public interest?

Continue to be supported by statutory authority and judicial opinion?

Are obsolete or other appropriate for amendment or repeal?

Are effective in accomplishing their intended purpose?

The Maryland State Department of Education would like to provide interested parties with an opportunity to participate in the review and evaluation process by submitting comments on these regulations. The comments may address any concerns about the regulations. If the comments include suggested changes to the regulations, please be as specific as possible and provide language for the suggested changes.

Comments should be submitted by mail to Madeline Houck, Policy Analyst in the Office of Government Affairs, Maryland State Department of Education, 200 W. Baltimore Street, Baltimore, Maryland 21201, or by email to regulatoryreview.msde@maryland.gov. Please put "Regulatory Review" in the subject line. Comments must be received no later than August 15, 2025.

[25-10-15]